

Kindergarten Orientation



Christina Weise
@MrsWeiseABC

Following

So lucky to have a wonderful class of amazing kids! 🍀 #FHHighlights



April 16, 2018

Welcome!

- ▶ Today's program
- ▶ Staff introductions
- ▶ Communication
- ▶ Registration
- ▶ Health Room
- ▶ PTA
- ▶ First day of school
- ▶ About FHES
- ▶ Closing



Communication is critical!

- ✓ Modes of communication
 - Principal Sunday Newsletter – News You Choose
 - FHES website @
<http://www.fcps.edu/FreedomHillES/>
 - FHES blog @ <http://hillhighlights.edublogs.org/>
 - Twitter @FreedomHillES
(<https://twitter.com/FreedomHillES>)

Communication is critical!

- ✓ Modes of communication
 - Pre-arranged conferences, email, phone
 - Interim reports (optional, mid-quarter)
 - Progress Reports (quarters 2, 3, 4)
 - Classroom Blackboard/Google Classroom websites
 - Attendance line – 703.506.7878

Registration

- ▶ A few words from Mrs. Hassinger,
Student Information Assistant (SIA)



Health Room

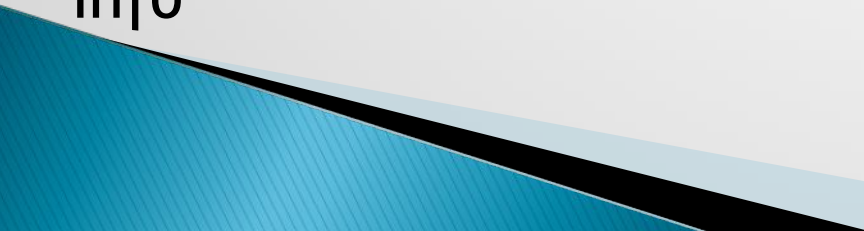
The team and our roles

**Vivienne Goldstein –
Public Health Nurse**

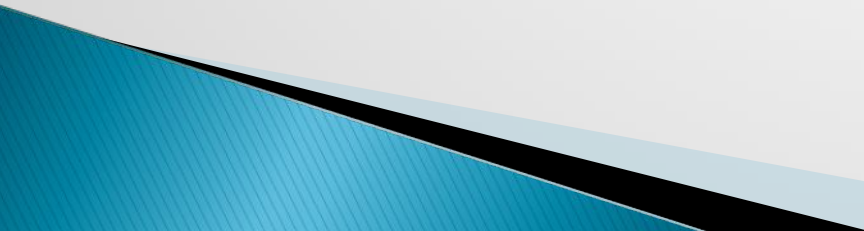
**Valerie Berg –
The School Health Aide**



What we do

- ☐ Care of Sick and injured (S&W, BA, BR, ICE) not full service
 - ☐ Medications/forms–med, inhaler, epi
 - ☐ Vision and Hearing screenings for K and 3rd
 - ☐ Individual HCP and action plans
 - ☐ Med flag list–confidential
 - ☐ Review for Public Health Trends
 - ☐ Health Promotion lessons and messages–general and based on statistical trends
 - ☐ Train staff on procedures–
 - ☐ Participate in medical 504 and IEPs—so need updated info
- 

Can we chat?

- ☐ Chronic condition that impacts child during school day—best to reach me by email
 - ☐ Physical form with immunizations—over summer
 - ☐ HIF/ECC annually—send in note if new contacts or new conditions diagnosed
 - ☐ Forms for medications available on-line and in health room
 - ☐ Email: vgoldstein@fcps.edu
- 

What you need to know

- ☐ Send change of clothes—we don't have them
- ☐ When to stay home
 - ☐ Fever
 - ☐ Vomit
 - ☐ Diarrhea
- ☐ Please be specific with symptoms on absence line
- ☐ Please call us if injured, going to be out
- ☐ Doctor's note if out for 3 days and if need accommodations when back-- ex. Broken leg

Freedom Hill PTA

**Tina Crawford,
President**



First Day Goals

- ▶ Plenty of rest and a healthy breakfast!
- ▶ Parents may escort their child to the cafeteria at arrival (parents are not allowed to go to the classrooms)
 - Teachers and assistants will greet everyone
 - Labeled supplies should be left in the cafeteria
 - Students will be escorted to their classroom and say “See you later!” to their parents
 - Parents/guardians remain in the cafeteria
 - Student Safety Patrols assist with dismissal daily

First Day Goals

- ▶ Set the tone for the year!
- ▶ Guide students through all daily procedures (unpacking, lunch, recess, dismissal)
- ▶ Communicate expectations for behavior
- ▶ Familiarize students with the campus
- ▶ Review the daily schedule
- ▶ Review safety procedures
- ▶ Establish relationships
- ▶ **BUILD INDEPENDENCE!**



First Day Goals

Getting everyone home safe!!!

Make sure dismissal plan is set
and communicated!



Typical Kindergarten Day



Christina Weise

@MrsWeiseABC

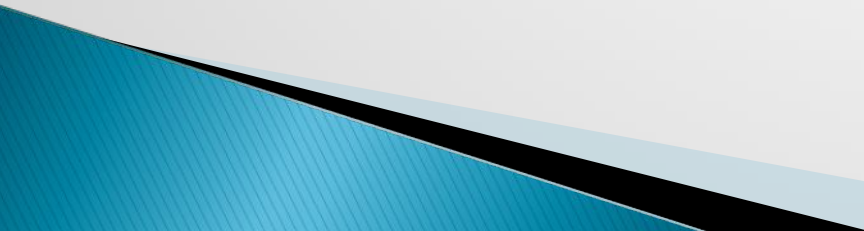
Following



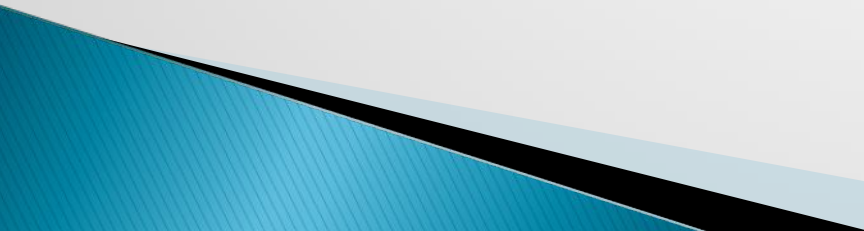
Story book character and super hero day!
[#FHHighlights](#)



Arrival

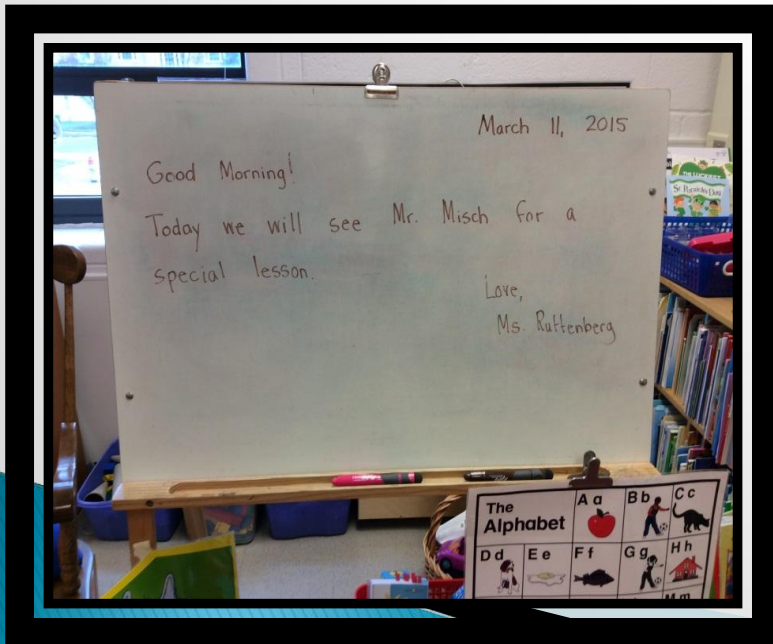
- Arrive by 9:10 (late bell at 9:20)
 - Breakfast available starting at 9:00
 - Students will walk to class independently after the first day with fading support as needed
 - Parents should not go past the main lobby
 - Teachers cannot speak with you in the morning without an appointment
 - Teachers greet students at the door
- 

Responsive Classroom Practices

- Design lessons that are active and interactive
 - Use effective teacher language to promote academic and social growth
 - Encourage engagement by giving students meaningful choices
 - Start each day in a way that sets a positive tone for learning
 - Set high expectations and teach students how to meet them
 - Establish routines that promote autonomy and independence
 - **Build a sense of community** and shared purpose
 - Teach students 21st century skills such as critical thinking, problem-solving, communication, collaboration, creativity, and innovation
- 

Morning Meeting

- ▶ Greeting
- ▶ Sharing
- ▶ Group Activity
- ▶ Morning Message



Daily Schedule

The image shows a classroom daily schedule board. At the top, a pink card with white polka dots is labeled "schedule". Below it, a series of cards are arranged in a column, each with a different background color and pattern, and a small illustration. The cards are: "arrival" (blue with white polka dots, schoolhouse icon), "morning routines" (pink with white polka dots, girl icon), "math" (purple with white polka dots, girl icon), "recess" (green with white polka dots, girl icon), "lunch" (yellow with white polka dots, girl icon), "rest" (yellow with white polka dots, bear icon), "literacy stations" (yellow with white polka dots, girl icon), "language arts" (blue with white polka dots, two girls icon), "music" (pink with white polka dots, girl icon), "gym" (orange with white polka dots, boy icon), "snack" (green with white polka dots, boy icon), "science" (orange with white polka dots, girl icon), "pack up" (green with white polka dots, backpack icon), and "dismissal" (orange with white polka dots, bus icon). To the right of the schedule cards, a purple card with a yellow basket icon is labeled "March". Below the schedule cards, a yellow card with a calendar icon is labeled "calendar journal". To the left of the schedule cards, a vertical ruler is visible with markings from 10 to 100. To the right of the calendar journal, a blue vertical strip is visible with a yellow section labeled "Sunday" and a yellow section labeled "8".

schedule

arrival

morning routines

math

recess

lunch

rest

literacy stations

language arts

music

gym

snack

science

pack up

dismissal

March

calendar journal

Sunday

8

Language Arts

► Key points

- Uninterrupted 1.5 hours a day with an extra 30 minutes at some other point in time during the day
- Students participate in reading and writing workshop where they spend time participating in literacy activities in whole group, small group and individual settings
- To supplement the LA program, we use software called Waterford which students get to participate in at least 4 times a week. Students work independently through the activities which are focused on print concepts, letters/sounds and word recognition. It's a big hit!!!

Language Arts



Teri Ruttenberg
@MsRuttenbergFH

Following



Super Readers! #FHHighlights



Mathematics

► Key points

- 1 hour every day (at least)
- Students participate in a math workshop where they spend time participating in activities in whole group, small group and individual settings
- The students engage in activities that foster independent practice
- Math choice time is designed for students to learn through hands-on experiences
- The students use a variety of manipulatives to support their learning and mathematical thinking

Mathematics



Mathematics



Science/Social Studies

► Key points

- Science and social studies occur 4 hours a week.
- Student exploring our world – they learn about concepts such as colors/shapes, plants, 5 senses, seasons, magnets and sink/float
- Social Studies encourages an understanding of self, community, and world
- Focus on famous Americans and holidays

Lunch & Recess

- Lunch is 30 minutes
 - Instructional Assistants stay with the students
 - Pack or buy
 - Lunch accounts – money can be added
- Recess is 20 minutes



Special Subjects

- ▶ Art
- ▶ Music
- ▶ Physical Education
- ▶ Library
- ▶ Guidance
- ▶ STEM Lab / School Garden



Mrs. Maenner!
@MrsMaenner

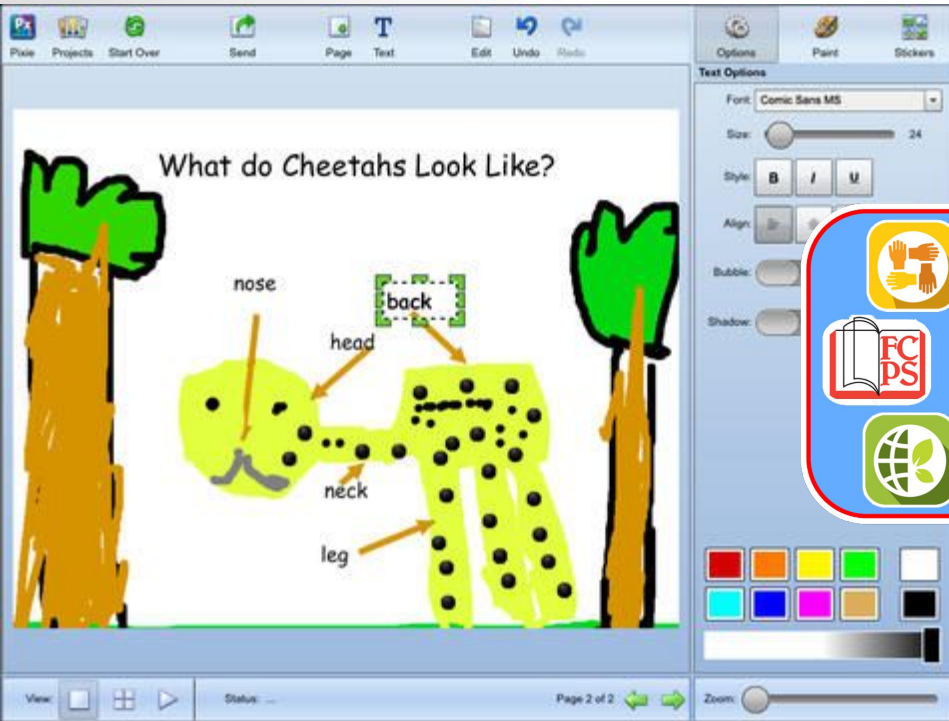
Following



Excited to plant in the garden today with
[@ffmisch](#) and [@MrsWeiseABC](#) 🌱🌿🍃
[#FHHighlights](#) [#Room101isSuperFun](#)



Digital Tools



Special Events



Special Events



Mrs. Maenner!

@MrsMaenner

Following



Our third grade buddies came back today so we could share our nonfiction animal research projects with them! We LOVED reading them and being the experts!

#room101isSuperFun #FHHighlights 🦉🐿️



Special Events



Teri Ruttenberg

@MsRuttenbergFH

Following




Incredible day for a field trip to Cox Farms.
Very appreciative of our wonderful
chaperones. Students had an amazing time!!!



Dismissal

Dismissal is projected on the Smartboard (Google). Bus numbers and kiss and ride numbers are shown real time. Students are dismissed in groups by bus. Our 5th and 6th grade safety patrols walk students to their bus safely. Dismissal is at 4:05.

Modes of dismissal:

1. Bus
 2. Walker (with adult)
 3. Kiss & Ride
- 

Dismissal

- Students receive a bus number tag when exiting the bus on the first day
- Students receive kiss and ride number (one for bookbag, one for parent/guardian). Need a number? Ask!
 - Number shown to staff at SACC door or from car
 - Student will be released from classroom
- No unauthorized pickup in the lobby or anywhere except kiss and ride with number, SACC door with number, or front office
- Plans change? Must inform front office by 3:00 or will not be granted.

Freedom Hill ES Overview



School Profile Link



Christina Weise

@MrsWeiseABC

Following

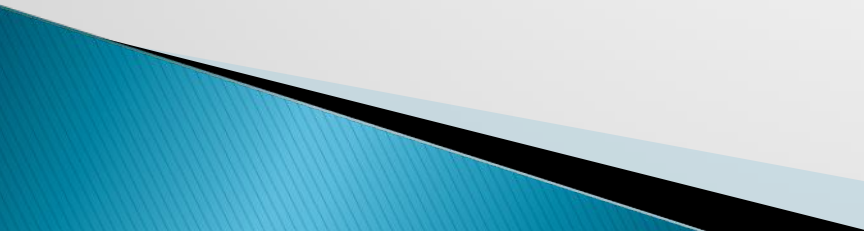
Happy 100th Day of school! (Complete with fruit loop necklaces, 100th day placemats, 100th day hats, and a special 100th day snack!) #FHHighlights



More about FHES

- ▶ Region 2, Marshall Pyramid
- ▶ Kindergarten–6th grade
- ▶ 600 students
- ▶ Advanced Academics Services
- ▶ Level IV School Based Advanced Academics for students in grades 3–6
- ▶ Young Scholars Services
- ▶ Special Education Services
- ▶ Pre–School Special Education Services
- ▶ ESOL Services – Services provided for English Language Learners
- ▶ SACC – Before and after school services
- ▶ Before / After School Programs

More about FHES

- ▶ Class placement
 - Requests for specific teachers not considered
 - Instead, provide insight into how your child best learns and develops socially and emotionally
 - Letters mailed home prior to Open House
 - ▶ Open House – TBD, week before school
 - ▶ Back to School Night – Thursday, September 6th @ 6:00
- 

FCPS Kindergarten Program

➤ Year at a glance curriculum overviews

➤ 12 n



Christina Weise
@MrsWeiseABC

Following



💜💖 Celebrating what makes each student so very special and loved! ❤️💖
[#FHHighlights](#)



RISING KINDERGARTEN PLAYDATES

Join us this summer on the Freedom Hill Elementary School playground for our rising kindergarten playdates. You will meet other new kindergartners and their parents.

PLAYDATE DATES & TIMES

1. Monday, June 18th, 6 PM
2. Saturday, July 14th, 10 AM
3. Sunday, August 19th, 10 AM

PTA Contact:

mzahalsky@gmail.com

Freedom Hill Elementary

Main Office (703)506-7800

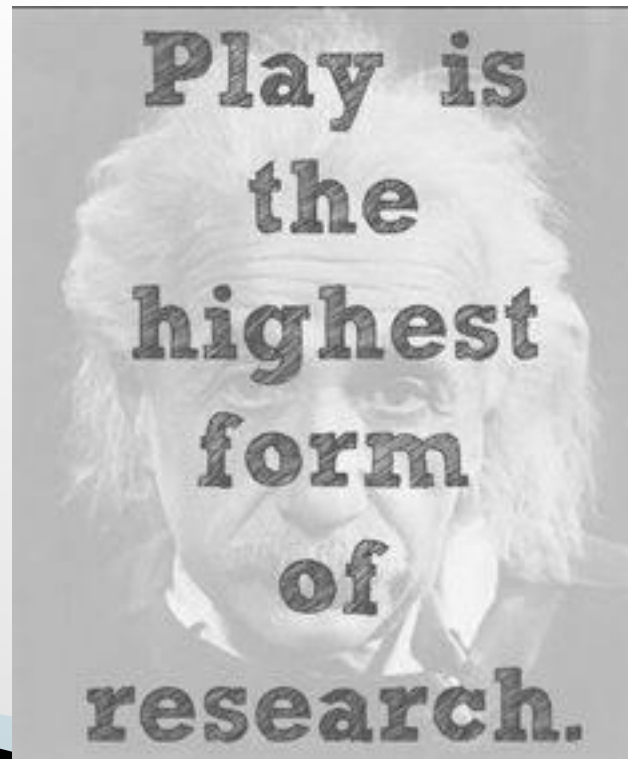
<http://www.2fcps.edu/FreedomHillES/>



Parents and teachers play an active
role in children's education.

Together

we help them reach their fullest
potential.





If time expires, please use a card to leave your
contact information and question.
We will get back to you!